

Melicia Whitt-Glover, PhD

First AAPP/GJMPP Graduate

1999

Dr. Melicia Whitt-Glover is President and CEO of Gramercy Research Group in Winston Salem, NC. Gramercy Research Group's mission is to positively impact and improve the lives of individuals and communities by addressing health and related issues. She is also Executive Director for the Council on Black Health, Inc. The Council's mission is to develop and promote solutions that achieve health in Black communities.

For over 20 years, Dr. Whitt-Glover has been engaged in research and evaluation projects designed to identify effective strategies to promote adherence to national recommendations for physical activity, diet, and healthy weight gain to address disparities in chronic disease morbidity and mortality. Her research has been funded by the National Institutes of Health, the Patient Centered Outcomes Research Institute, national and local foundations, and local government organizations. She was a member of the 2018 Physical Activity Guidelines Advisory Committee, which was a group of the country's most accomplished physical activity and health expertise who will play a critical role in a comprehensive process, culminating with the publication of the second edition of the *Physical Activity Guidelines for Americans*.

Dr. Whitt-Glover received her BA (Exercise Physiology, 1993) and MA (Exercise Physiology, 1996) from the University of North Carolina at Chapel Hill. She received her Ph.D. (Epidemiology, 1999) from the University of South Carolina. Dr. Whitt-Glover completed a postdoctoral fellowship at the University of Pennsylvania School of Medicine (2000 – 2002).

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The Impact of the African American Professors Program (AAPP)
Now the Grace Jordan McFadden Professors Program (GJMPP)

I found AAPP at a critical time in my educational career when I needed funding but, more importantly, additional mentoring from people who understood how to support and nurture students of color.

The program helped push me across the finish line when I was TIRED and ready to hang it up! The love and support I felt from the leadership and staff of AAPP was overwhelming.

The advice and training from Dr. Howard Adams, President and CEO of H.G. Adams and Associates, Inc., on how to be a good mentee was a game changer! The dynamics between my mentor, Dr. Barbara Ainsworth, USC Professor Emerita, Arnold School of Public Health (who also received training from Dr. Adams on how to be a good mentor) and I improved tremendously. My mentor and I remain colleagues and good friends to this day. And more than 20 years later, I still use Dr. Adams' advice to teach my own students, mentees, and staff about how they should engage with mentors and leaders.



**First AAPP/GJMPP
Scholars, Faculty Mentors and Staff
1999**



**Grace Jordan McFadden Professors Program
2022 Graduation Celebration
and 25th Anniversary**

Sunday, December 11, 2022
5:00 p.m. – 7:00 p.m.
Capstone, Carolina Campus Room, 1st Floor

Programme

Welcome/Occasion
Johnnie McFadden, PhD
The Benjamin E. Mays Distinguished Professor Emeritus
Director, Grace Jordan McFadden Professors Program

Greetings and Perspective on GJMPP
Cheryl L. Addy, PhD
Vice Provost and Dean of Faculty
Interim Executive Director of OIRAA
Interim Dean of the Graduate School

Musical Performance
Julian D. Owens, PhD, MPH
2015 GJMPP Alumnus
Managing Partner of LIFE 20/20
Executive Director, Here's 2 Life Foundation
Executive Producer of Jufura Media Unlimited
Singer, Songwriter, Composer, Producer

Blessing of Food

Tamil
Sowmya G. Raghu
Mechanical Engineering

Spanish
Marco Hernandez
Biological Sciences

English
Tremaine T. Sails-Dunbar
Health Promotion,
Education and Behavior

Ga
Prince Nil Assah Addo
Epidemiology

Dinner

Musical Performance
Christian R. Lampkin
Music-Flute
Accompanied by Justin Schwartz, MA
Music Composition - USC

Introduction of Speaker
Kenya S. Moore
Exercise Science

Graduation Speaker
Tracy H. Dunn, PhD
2003 GJMPP Alumna
Dean of the Tyrone Adam Burroughs
School of Business and Entrepreneurship
Benedict College, Columbia, South Carolina

Poetic Salute To 2022 Graduates
Presenting the 2022 Graduates
Johnnie McFadden

Brittany B. Davis, PhD
Social Work

Christina L. Myers, PhD
Mass Communications

Janay M. Vacharasin, PhD
Biological Sciences

Denetra D. Walker, PhD
Journalism

Akeen L. Hamilton, PhD
Health Promotion, Education
and Behavior

Remarks/Acknowledgements
Adjournment
Johnnie McFadden



UNIVERSITY OF
SOUTH CAROLINA

Message from the Director

TRANSCULTURAL GJMPP PERSPECTIVES

Quarter of a Century

1997 2022



Johnnie McFadden, PhD

The Benjamin Eijah Mays
Distinguished Professor Emeritus

Director of Grace Jordan
McFadden Professors Program

Time tells the story of how this program superseded initial dreams and aspirations by its founders and neophytes of the African American Professors Program-AAPP eventually known as the Grace Jordan McFadden Professors Program-GJMPP. Recognized for its substance and innovation, having graduated 74 scholars who have assumed their rightful place in settings of academe, corporations, government, foundations, agencies, and entrepreneurship, here is joy during this twenty-fifth anniversary of historical significance.

'Tho the seasons change as vibrant warm colors range alongside a spectrum and wintry days approach with its ice and fluffy snow, banners wave as instruments resound to triumph this occasion alongside warm hearts and smiling faces to hail thee through garnet and black so true for ultimate ceremonies for celebration and to embark on opportunities for successive mentorship to signify growth with research and development enhancement of future generations through cultural enrichment to honor our legacy for grace and dignity.

What a privilege we share while embracing these days of reflection for a program that we love and cherish because it extends far beyond these walls and transcends through the stratosphere to welcome newcomers who aspire for leadership featured by scholarship and excellence challenged from our devoted founders to trust and model going forward while aspiring for the stars as a guiding light and a means of heartfelt appreciation for efforts of those who paved the way and accepting soulful responsibility when marching on the educational field of life with spirit.

Co-Founders and Previous Directors



Aretha B. Pigford, PhD
Professor Emerita
Educational Leadership and Policies
College of Education

Co-Founder, 1997
Director, 1997-1998
African American Professors Program

Leonard O. Pellicer, PhD
Professor Emeritus
Educational Leadership and Policies
College of Education

Co-Founder, 1997
Director 1998-2000
African American Professors Program





Michael D. Amiridis
President

December 11, 2022

Dear Graduates:

Congratulations on your educational achievements at the University of South Carolina! Your hard work and commitment, augmented by your investment in the professional development opportunities provided through the Grace Jordan McFadden Professors Program, have prepared you well for successful careers in higher education.

We also wish to extend our congratulations to the faculty, staff and alumni of the GJMP Program, under the leadership of Dr. Johnnie McFadden, on the occasion of the program's 25th anniversary. The scholars who have completed the program since its inception in 1997 are now teaching and leading at some of the nation's finest educational institutions and agencies, and they continue to make USC proud.

We look forward to watching what you accomplish next. Best wishes for a bright future!

Sincerely,

A handwritten signature in black ink that reads "Michael Amiridis".

Michael D. Amiridis

GJMPP Alumna Highlight

Dorinda J. Gallant, PhD

Associate Professor (Tenured)

College of Education and Human Ecology

The Ohio State University



Questions from Dr. Johnnie McFadden:

Given the foundation and vision of the Grace Jordan McFadden Professors Program (GJMPP), formerly African American Professors Program (AAPP), what do you consider some of the most significant aspects of your experience that may have professionally and personally contributed to your career accomplishments?

Some of the most significant aspects of my experience as a Grace Jordan McFadden Professors Program (GJMPP), formerly African American Professors Program, scholar that professionally and personally contributed to my career accomplishments are the socialization into my academic field through mentorship, research, conference presentations, and networking, and socialization into the professoriate through mentorship, professional development sessions hosted by GJMPP, and the annual monograph. In addition, GJMPP created and fostered a supportive community for scholars so that we could thrive personally and professionally.

What ideas would you offer GJMPP as we plan for maintenance and future development, access, and professional enhancement?

I encourage GJMPP to continue offering faculty mentoring, professional development, and research as part of its programming for scholars.

Questions from Thresa M. Harrison, GJMPP Scholar in Educational Foundations and Inquiry, College of Education:

Considering the anti-Critical Race Theory/equity sentiment we are experiencing in our state (and in many states across the country) what is your advice to doctoral students getting ready to enter the job market who are committed to racial equity and justice but may be geographically bound?

I encourage doctoral students to follow their research interest(s). The pandemic forced higher education institutions to rethink instruction and where instruction occurs. So, doctoral students who may be geographically bound may still find opportunities at higher education institutions that offer online courses or online programs or offer opportunities for faculty to teach and engage remotely.

In the Foundations of Education and Inquiry program, we talk a lot about the purpose of education, how it functions, etc. What would you say is the biggest issue that needs to be addressed as it relates to education (e.g., K-12 or higher education) today and what role can/should doctoral students play to address it?

An issue in education that continues is how do we create supportive and safe spaces where all students can learn and be academically and socially engaged. This issue transcends both K-12 and higher education. Doctoral students' role is to investigate the issue collaboratively or individually and share some solutions with various stakeholders.

Dr. Gallant is an Associate Professor with tenure in the College of Education and Human Ecology at The Ohio State University, Columbus, Ohio. She previously served as the program chair for the quantitative research, evaluation, and measurement program. In addition to her associate professor position, she is currently the co-principal investigator and director of The Ohio Louis Stokes Alliances for Minority Participation (LSAMP) Alliance (\$4.5M) where she works with 10 higher education institutions in the State of Ohio to double the number of STEM degrees for students historically underrepresented in STEM. The Ohio State is the lead institution. Her recent accomplishment: The Ohio LSAMP Alliance was the recipient of a 2021 Distinguished Diversity Enhancement Award from The Ohio State University's Office of Human Resource and Senate Diversity Community. The honor is awarded to Ohio State University faculty, staff, students, student organizations, and alumni for their diversity efforts.



GJMPP Alumnus Highlight

Toby L. Nelson, PhD

Associate Professor (Tenured)

Department of Chemistry

Oklahoma State University

Questions from Dr. Johnnie McFadden:

Given the foundation and vision of the Grace Jordan McFadden Professors Program (GJMPP), formerly African American Professors Program (AAPP), what do you consider some of the most significant aspects of your experience that may have professionally and personally contributed to your career accomplishments?

The mock interview was instrumental in preparing me for faculty interviews. Personally, it was very important for me to see successful African American professors and having a supportive and belonging community provided by AAPP(GJMPP).

What ideas would you offer GJMPP as we plan for maintenance and future development, access, and professional enhancement?

I would suggest mentoring and Diversity, Equity, and Inclusion training. I would also suggest leadership training.

Questions from Dr. Gwen Hopper:

How did your experience as a Black student attending predominantly white institutions in the South impact your motivation to pursue academia, particularly in the field of chemistry?

I was fortunate to have a Black Chemistry Professor when I attended Francis Marion University (FMU). Dr. Peterson also received his BS degree from FMU and his Doctorate degree in Chemistry from USC. He was my role model and motivated me to continue my doctorate degree in chemistry and pursue of an academic position.

What practices do you implement in your current classes and research group to ensure students feel a sense of safety, belonging, and success?

In my organic chemistry course, I build a supportive environment for learning where students know they are supported and that I care about them, holistically. There is a wellness statement in my syllabus: **"You are important to me.** If at any time you feel that you need to talk or there is something you are unable to manage about this class, please contact me. We can discuss your struggles, and if you need additional help, I can refer you to the appropriate service. You are a valuable member of the OSU community. Do not let your physical or mental health suffer because of this class or anything else you might encounter during your time here at OSU. **You got this!"**

Dr. Toby L. Nelson is an Associate Professor with tenure in the Department of Chemistry and the Director of Student Engagement and STEM Initiatives at Oklahoma State University, Stillwater, Oklahoma. He previously held an appointment as Research Associate at Carnegie Mellon University, Pittsburgh, Pennsylvania.

Dr. Nelson is researching Melanin, in particular, black-brown type of melanin called Eumelanin. He is working to make well-defined melanin materials for sensors and organic batteries. More recently, he is working in the area of green chemistry using mechanocatalysis to make polymers.

2022 Alumni News



Dr. Derrick C. Scott will serve on the National Board of Education Sciences.

On October 27, 2022, U.S. President Joe Biden announced his intent to appoint the Virginia State University Dean, Dr. Derrick Scott, to the National Board of Education Sciences. Dr. Scott, a VSU alum, is the Dean of the VSU College of Natural and Health Sciences.

The National Board for Education Sciences consists of 15 voting members appointed by the U.S. President. The board's duties include advising the Director of the Institute of Education Sciences and serving as a "board of directors" for the Institute by approving or disapproving the Institute's priorities as proposed by the Director. The board ensures that the priorities of the Institute and the National Education Centers are consistent with the organization's mission.

Dr. Derrick Scott received his B.S. in Biology at Virginia State University, his M.S. in Molecular Biology from Virginia Tech, and his Ph.D. in Integrative Biology with a focus in Bioinformatics from the University of South Carolina. He is currently the Dean of the College of Natural and Health Sciences at Virginia State University, where his goals are to help lead the University to High Research Activity status and create more opportunities for minorities and women to enter science careers. His research involves bringing down the costs of expensive medicines by using informatics to identify target genes in Chinese hamster ovary cell lines that will make the lines more stable. He recently helped to establish the Molecular Diagnostics Laboratory at Delaware State University, which allowed the university and surrounding communities to stay safe via COVID-19 PCR testing.

Dr. Derrick C. Scott is originally from Varnville, South Carolina, and is a 2014 University of South Carolina/GJMPP Alumnus.



Tracy H. Dunn, PhD
2003 GJMPP Alumna
Dean of the Tyrone Adam Burroughs
School of Business and Entrepreneurship
Benedict College, Columbia, South Carolina

Benedict College Awarded \$525,00 Grant from the
U.S. Department of Commerce

As part of its "Build to Scale" grants totaling \$47 million to organizations that support technology entrepreneurs, catalyze innovation and fuel economic growth, Benedict College received \$525,00 to help organize, launch, and operate a state-wide investment accelerator program for underrepresented and minority persons who are in the early stages of entrepreneurship in South Carolina. Dr. Dunn stated: "Benedict College and the Burroughs School of Business & Entrepreneurship have a long history of economic development in the Midlands. This EDA Build to Scale Grant from the U.S. Department of Commerce is significant because it allows us to expand the reach of our work to envelop the state, and more importantly, it includes a pathway for our women and minority early-stage companies in South Carolina to secure capital to grow their businesses."

**The Grace Jordan McFadden Professors Program congratulates
Dr. Derrick C. Scott and Dr. Tracy H. Dunn on their accomplishments!**

Faculty Mentor Reflections on GJMPP



Michael A Matthews, PhD

Associate Vice President for Research
for Stem and National Laboratory Relations
Vice Dean, College of Engineering and Computing
Professor of Chemical Engineering

I became active in the GJMPP (initially the AAPP) in about the year 2000, while I was serving as interim chair of the Department of Chemical Engineering. My interest in GJMPP was based on a personal realization

that I was probably the most naïve new faculty member ever, so I wanted opportunities to help other prospective new faculty to have a more sophisticated understanding of academia. I say this because I received my PhD in 1987 and had never heard of concepts like mentoring and networking until I joined USC a few years later. Working with Johnnie, Rhittie and the campus-wide student group was an eye-opening and rewarding experience for me. Learning from inspiring people like Dr. Howard Adams has helped me ever since. My first mentee was Dr. Sirena Hargrove-Leak, who is now on the faculty of Elon University. I was honored that she asked me to be her AAPP mentor, even though someone else was her research advisor. This illustrates that mentoring has many dimensions and a student can benefit from many mentors with different skills. I think the AAPP program/GJMPP is a wonderful model, and I have often cited it to prospective faculty and students as a vital part of the university environment for educational and professional development.

Michelle L. Bryan, PhD

Associate Vice President
Office of Diversity, Equity, and Inclusion
Associate Professor, College of Education



It has been both an honor and a pleasure to serve as the GJMPP faculty mentor for over 13 years. GJMPP provides a robust and culturally responsive framework for socializing scholars into their roles and responsibilities as future researchers and academicians. In addition to the opportunities to support GJMPP scholars, the program has provided me the opportunity to meet and learn from a wide variety of faculty and students from across the institution.

2022 Scholar Quote:

The opportunity to be a GJMPP scholar has provided significant benefits as I pursue my doctoral degree. The network, support, and friendships I've cultivated with the other scholars I know will extend well beyond my time as a student at UofSC. I have been able to cheer on other scholars as they've gone on job talks and secured their first job and I know the scholars coming up behind me will be doing the same for me. The financial support provided by the program has helped me to be able to focus on completing my program of study and take advantage of opportunities to present at national conferences, without the added anxiety or pressure to count every penny. I am very thankful to Dr. McFadden for his unwavering leadership as the program has undergone changes the past couple of years. I hope he knows how important this program is for the many scholars who have been fortunate enough to be selected for the program, it has truly been life changing. Thank you!

Theresa Harrison

Tenured/Tenure-Track GJMPP Alumni

Tenured



Toby L. Nelson, PhD
2013 GJMPP/SEAGEP Alumnus
Chemistry and Biochemistry
College of Arts and Sciences
Associate Professor
Department of Chemistry
Oklahoma State University
Stillwater, Oklahoma



Dorinda J. Gallant, PhD
2005 AAPP Alumna Educational
Studies/Research and
Measurement
College of Education
Associate Professor
Quantitative Research, Evaluation
and Measurement
College of Education and Human Ecology
The Ohio State University
Columbus, Ohio



George L. Johnson, Jr., PhD
2005 Alumnus
Educational Studies/Special Education
College of Education
Associate Professor
Special Education Academic Program
Coordinator
Humanities and Social Sciences
South Carolina State University
Orangeburg, South Carolina



Terry Carter, PhD
2002 AAPP Alumnus
English
College of Arts and Sciences
Professor of English
Kennesaw State University - Marietta
Marietta, Georgia



Tracy H. Dunn, PhD
2003 AAPP Alumna
Marketing
Darla Moore School of Business
Dean
The Tyrone Adam Burroughs School of
Business and Entrepreneurship
Benedict College
Columbia, South Carolina



Sirena Hargrove-Leak, PhD
2003 AAPP Alumna
Chemical Engineering
College of Engineering and Computing
Associate Professor
Engineering
College of Arts and Sciences
Elon University
Elon, North Carolina



Fredrick A. Gardin, PhD
2009 AAPP Alumnus Physical
Education College of
Education Associate
Professor
Athletic Training Program Coordinator
Montclair State University
Montclair, New Jersey

Tenured/Tenured Track



Charity Brown Griffin, PhD
2014 AAPP Alumna
School of Psychology
College of Arts and Sciences
Licensed Psychologist
Assistant Professor
Winston-Salem State University Winston-
Salem, North Carolina



Ari Perez Mejia, PhD (Tenured)
2014 SEAGEP Alumnus
Civil and Environmental Engineering
College of Engineering and
Computing Assistant Professor
Civil Engineering
School of Engineering
Quinnipiac University
Hamden, Connecticut



Erin C. McKie, PhD
2017 GJMPP Alumna
Management Science
Darla Moore School of Business
Assistant Professor
Department of Management
Sciences Fisher College of Business
The Ohio State University
Columbus, Ohio



Kevin M. Daniels, PhD
2013 AAPP/SEAGEP Alumnus
Electrical Engineering
College of Engineering and
Computing Assistant Professor
Electrical and Computer Engineering
University of Maryland - College Park
College Park, Maryland



Shakena L. Daniel, PhD
2013 SEAGEP Alumna Chemistry
and Biochemistry Assistant
Professor Chemistry
Wingate University
Wingate, North Carolina



A. TaQuesa McLeod, PhD
2012 GJMPP Alumna
Health Services, Policy and Management
Arnold School of Public Health
Assistant Professor
Health Care Management
Lander University
Greenwood, South Carolina



**Derrick C. Scott, PhD
(Tenured)**
2014 GJMPP Alumnus
Biological Sciences
College of Arts and Sciences
Dean
College of Natural and
Health Sciences
Virginia State University
Petersburg, Virginia

2022 GJMPP Graduates

Brittany B. Davis, PhD

Social Work
College of Social Work



Current Position: Assistant Professor
Social Work

Johnson C. Smith University
Charlotte, North Carolina

Dissertation Title: "Place Identity and Gentrification-Induced Social and Cultural Displacement Among Longstanding Black American Residents: Theory, Case, and Innovating Methodology"

Janay Vacharasin, PhD

Biological Sciences
College of Arts and Sciences



Current Position: Assistant Professor Biology
Francis Marion University
Florence, South Carolina

Dissertation Title: "Mechanisms of Connectivity in Neuronal Development"

Akeen L. Hamilton, PhD

Health Promotion, Education, and Behavior
Arnold School of Public Health



Current Position: Research & Community Engagement Manager

United States of Care
Charlotte, North Carolina

Dissertation Title: "Pre-Exposure Prophylaxis (PrEP) Knowledge, Willingness to Use & Uptake Among Black Heterosexual Men"

Denetra D. Walker, PhD

Journalism
College of Information and Communication



Current Position: Assistant Professor
Journalism

Grady College of Journalism and Mass Communication
University of Georgia
Athens, Georgia

Dissertation Title: "Gatekeeping Blackness: Roles, Relationships, and Pressures of Black Television Journalists at a Time of Racial Reckoning"

Christina L. Myers, PhD

Mass Communications
College of Information and Communications



Current Position: Assistant Professor (Tenure Track)

School of Journalism
College of Communications Arts & Sciences

Michigan State University
East Lansing, Michigan
Dissertation Title: "Power, Poison, Pain, and Joy: Applying a Critical Race Conceptual Model of Implicit Racial Bias to Narratives Framing Blackness in Black Sports Columns, Black Music, and Black Journalism"

2022 Scholar Quote:

Thank you so much for the wonderful opportunities! I am excited for all that is yet to come, and I am very grateful to continue learning and improving as both a person and scholar thanks to the resources and support made available by the GJMPP.

Christina Plakas

2022 New GJMPP Scholars

Oluranti O. Babalola

Social Work



Hometown: Ibadan, Nigeria

Career Plans: Tenure Track Professor

Juliana M. Gebhardt

Communication Sciences and Disorders



Hometown: Beccar, Buenos Aires, Argentina

Career Plans: Research in Literacy development among diverse learners
Publication/Presentations: English to Spanish translation from articles written by the Central Institute for the Deaf and a Columbia University student.

Presented in Spanish at the Alexander Graham Bell Symposium, May 2021: *Con lo que hay en casa alcanza, "What we have at home is enough."*

Christina Plakas

Criminology and Criminal Justice



Home: New York, New York

Career Plans: Teach at a university and conduct research on sentencing disparities

Tremaine T. Sails-Dunbar

Health Promotion, Education and Behavior



Home: Nashville, Tennessee

Career Plans: Academia

Publications/Presentations: *The Birth of African American Identity: A Discourse of Resistance in the Early Republic*, presented at the 3rd Annual Black Doctoral Network Conference in Atlanta, GA. October 8, 2015. *The Association Between Religious Service Attendance and Depressive Symptoms among Black Men*, presented at the Annual Biomedical Research Conference for Minority Students in Tampa Bay, FL. November 5, 2016

2022 Scholar Quote:

Thank you, Dr. McFadden, Dr. Jenkins, and Ms. Rhittie, for the hard work you all provide to GJMPP scholars. Congratulations to the graduating class and current members, as you have all worked extremely hard, and it has been wonderful hearing of your successes.

Larissa C. Daniels Hill

Quentin O. Wedderburn

School Psychology



Home: Springfield, Massachusetts

Career Plans: School Psychologist/Principal Investigator
Publications/Presentations: *Associations Between Autistic Traits and Behavioral/Emotional Problems in Toddlers At-Risk for Autism*, presented at the International Society for Autism Research, May 2022

2022-2023 Staff/Scholars/Faculty Mentors



Director
Johnnie McFadden, PhD



Associate Director
Toby Jenkins, PhD



Admin. Assistant
Rhittie Gettone, MEd



Program Coordinator
Cassandra Nelson, MBA

Doctoral Scholars

Prince Nil Ossah Addo
Maxwell Akonde
Oluranti O. Babalola
Shanikue L. Blackwell
Anthony T. Carr
Samantha L. Case
Brittany M. Crawford
Larissa Daniels-Hill
David K.Y. Denteh
Cynthia D. Duncan-Joseph
Franklin J. Gause
Juliana M. Gebhardt
Robert B. Gudea
Theresa M. Harrison
Marco A. Hernandez
Timothy B. (Blake) Hite
Gwendolyn (Gwen) M. Hopper
Tempestt S. Johnson
Christian R. Lampkin
Kenya S. Moore
Alana Perez
Christina Plakas
Walter Quiller
Sowmya G. Raghu
Jonathan C. Rann
Tremaine Salls-Dunbar
Nancy A. Uriegas
Serge R. Wandji
Quentin O. Wedderburn
James E. White, III

Faculty Mentor

Monique J. Brown, PhD
Anthony J. Alberg, PhD
Jan Ostermann, PhD
Nabil Natafgl, PhD
Ryan G. Carlson, PhD
Jamie Lead, PhD
Susan Steck, PhD
Carlina de la Cova, PhD
Huang XianZheng, PhD
Todd C. Shaw, PhD
Thomas P. Herbert, PhD
Lisa Fitton, PhD
Conor M. Harrison, PhD
Lemuel Watson, PhD
Katie Kathrein, PhD
Courtney Lewis, PhD
Claudia Benitez-Nelson, PhD
Eurydice Bauer, PhD
Jennifer Parker-Hartley, MFA
Toni Torres-McGhee, PhD
Samuel Amadon, MFA
Tia Stevens Anderson, PhD
Seulghee Lee, PhD
Jamil Khan, PhD
Amit Almor, PhD
Lucy Annang Ingram, PhD
Toni Torres-McGehee, PhD
Demetrius Abshire, PhD, RN
Sarah Edmunds, PhD
Glen Weaver, PhD

Scholar Academic Area

Epidemiology
Epidemiology
Social Work
Health Services Policy and Management
Educational Studies/Counselor Education
Environmental Health Sciences
Epidemiology
Anthropology
Statistics
Political Science
Special Education
Communication Sciences and Disorders
Geography
Educational Administration Higher Education
Biological Sciences
Anthropology
Analytical Chemistry
Language and Literacy
Music-Flute Performance
Exercise Science
Poetry/Creative Writing
Criminology and Criminal Justice
English
Mechanical Engineering
Experimental Psychology
Health Promotion, Education and Behavior
Exercise Science
Nursing Science
School Psychology
Exercise Science

USC Graduate School Demographics

GRADUATE STUDENT DEMOGRAPHICS

Full Time: 60.2%

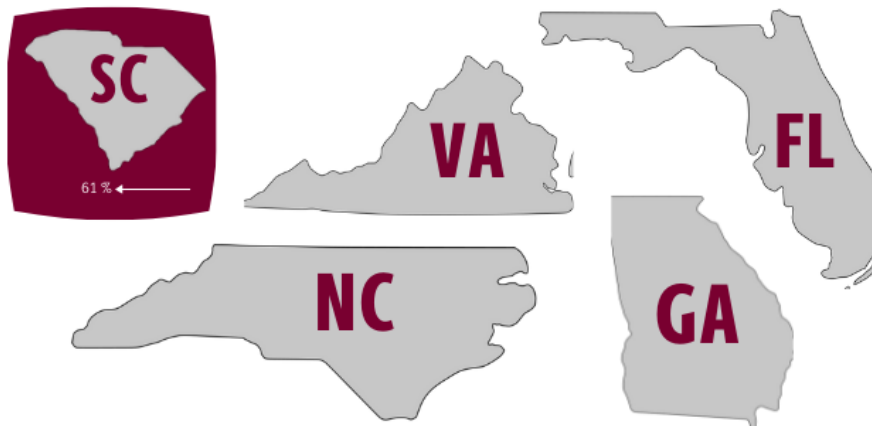
SC Resident: 48.0%

Female: 65.0%

URM: 22.7%

International: 15.2%

TOP STATES FOR ENROLLMENT



TOP COUNTRIES FOR ENROLLMENT



CURRENT SCHOLARS

U.S.A SCHOLARS



South Carolina



North Carolina



Colorado



Georgia



Tennessee



Florida



New York



Rhode Island



Maryland



Kansas



Massachusetts



Washington

INTERNATIONAL SCHOLARS



Ghana



India



Nigeria



Argentina



Cameroon



Mexico



2022 Spring/Fall Professional Development Workshops

February 2022 (Virtual)

Mock Interview

March 2022 (Virtual)

**Owning the
Dissertation Process**

April 2022

Think Tank



August 2022
Fall Orientation



September 2022 (Virtual)
**For What and For Whom?
Creating Professional Priorities**







October 2022
**The Dissertation:
Research and Writing as
a Practice of Joy**



November 2022
**Community Service
Ronald McDonald
House Charity**

December 2022
**Still Hopes Episcopal
Community Retirement Home**

2022 Scholar News

 <p>Alana Perez English Department College of Arts and Sciences</p>	<p>Teaching Activities: ENGL 101 - Composition and Critical Reading; ENGL 102 - Composition and Rhetoric; ENGL 200 - Creative Writing, Voice and Community Split P - A program run by English MFA program that sends current graduate students to local elementary schools to teach poetry and fiction. I've been working with Logan Elementary classrooms to facilitate lessons around poetry.</p> <p>Scholarly Activities: "Carlota's Hum: An Archive Fiction" in Meridians (2022) 21 (1): 101-122. Reading selected poems at the last GJMPP holiday dinner. Introduced visiting scholar and poet, Fred Moten which was hosted by the African American Studies Dept. During the Fall Literary Fest (hosted by the Engl. Dept and University Libraries), introduced poet Evie Shockley. Read poems occasionally in the MFA program hosted live reading at Art Bar in downtown Columbia.</p>
 <p>Criminology & Criminal Justice College of Arts and Sciences</p>	<p>Teaching Activities: Guest lecture to an undergraduate class on the types of careers (both civilian and uniform) in criminal justice; Serve as a teaching assistant.; Over the summer I was a mentor and researcher for the Research Experiences for undergraduates (REU) in the study of Disparities in the Criminal Justice System (DCJS)</p> <p>Scholarly Activities: The criminal court processing of American school shooters (manuscript in preparation)</p> <p>Service and Leadership Activities: Co-Founder of non-profit "Project READ Behind Bars" where I run book drives for correctional law libraries and recreational law libraries; Volunteered for Habitat for Humanity - USC's service days; Interned for the Correctional Association of New York 2022 summer as a Latinx scholar to assist in a prison monitoring.</p>
 <p>Gwen Hopper Department of Chemistry and Biochemistry College of Arts and Sciences</p>	<p>Teaching Activities: Tutor for: CHEM 111 General Chemistry I (For non-majors); CHEM 141 Principles of Chemistry I (for Chemistry majors); CHEM 112 General Chemistry II; CHEM 142 Principles of Chemistry II; CHEM 321 Quantitative Analysis; CHEM 322 Analytical Chemistry</p> <p>Scholarly Activities: Urbanization Affects Dissolved Organic Matter Concentration and Quality in the Winyah Bay Watershed; Spatial and Temporal Variability in Dissolved Organic Matter Sources and Composition within the Winyah Bay Watershed - 1st place poster presentation at the 9th Annual Southeastern Biogeochemistry Symposium hosted April 30th – May 1st, 2022, at Georgia State University (Atlanta, GA).</p> <p>Service and Leadership Activities: Transitions Homeless Center, Harvest Hope Food Bank, Home Works Volunteer; Black Graduate Student Association - President (2022-2023); National Organization for the Professional Advancement of Black Chemists and Chemical Engineers - planning and treasurers committees (2021 - present); Department of Chemistry and Biochemistry Graduate Student Advisory Council Representative (2022- present); Society of the Advancement of Chemical Sciences - Vice President (2021-2022)</p>
 <p>James White III Department of Exercise Science Arnold School of Public Health</p>	<p>Teaching Activities: Guest Lecture - EXSC 732 - Measurement of Body Composition and Associated Health Behaviors</p> <p>Service and Leadership Activities: GJMPP table at First-Generation Student Resource Fair; Poster judge at Discover U of SC; Winthrop Exercise Science Club Grad Student Event; Exercise Science Program Advisory Board</p> <p>Scholarly Activities: 1.White III, J.W., Weaver, R.G., Tindall, Nick, Adams, Elizabeth, Beets, Michael, Armstrong, Bridget, Finnegan, Olivia, Burkart, Sarah, Hansen, Kasey, Parker, Hannah, Dugger, Roddrick, Bastyr, Meghan. (February 2023). Comparison of raw acceleration from consumer wearables and ActiGraph accelerometers using a mechanical shaker table. Abstract presentation at the Annual Meeting of the Southeast Chapter of the American College of Sports Medicine, Greenville, SC. 2.White III, J.W., Weaver, R.G., von Klinggraeff, L., Beets, M.W., Armstrong, B., Adams, E., Dugger, R., Parker, H., Kinard, P., Bandeira, A.S. (May 2022). Estimating activity energy expenditure across the human lifespan using accelerometry or heart rate alone or in combination? A systematic review and meta-analysis. Abstract</p>





2022 Scholar News (cont.)

<p>James White III Department of Exercise Science Arnold School of Public Health</p>	<p>presentation at the International Society of Behavioral Nutrition and Physical Activity Annual Meeting, Phoenix, AZ. 3.Dugger R., Burkart S., Xuanxuan Z., Reesor-Oyer L., Pfladderer C., von Klingraeff L., Parker H., III White JW., Weaver RG, Armstrong B., Adams EL., Beets MW. Neighborhood Environment and Meeting 24hr Movement Guidelines among Children. International Society of Behavioral Nutrition and Physical Activity. (May 2022). 4.White III, J.W., Boyd, J.M. Chung, J., Daughtry, L. (April 2022). Examining Physical Activity Behaviors and Psychometric Beliefs of College Students Before and After the COVID-19 Shutdown. Poster presented at the South Carolina National Strength and Conditioning Association State Clinic, The Citadel – The Military College of South Carolina. 5.Burkart S, Armstrong B, Pfladderer CD, Reesor-Oyer L, von Klingraeff L, Dugger R, Parker HJ, White J, Adams EL, Weaver RG, Beets MW. (April 2022) Home Disorganization Correlates of Children's School Year Sleep Duration and Bedtime Consistency. Paper presented at the 43rd annual meeting of the Society of Behavioral Medicine, Baltimore, MD.</p> <p>6.Parker, H., Burkart, S., Reesor-Oyer, L., Dugger, R., von Klingraeff, L., White, J., Pfladderer, C., Weaver, R.G., Beets, M.W., Armstrong, A. "Paw Patrol is on a roll!" Decorated Wrist-Worn Accelerometers Have Higher Compliance in Preschoolers. Poster presentation at the Society of Behavioral Medicine conference, Baltimore, MD 2022. 7.Reesor-Oyer, L., Parker, H., Burkart, S., von Klingraeff, L., Dugger, R., White, J., Weaver, R.G., Beets M.W, Adams, E. & Armstrong, B. (April 2022). Objective Screentime Monitoring is a Feasible Technique to Assess Smartphone Usage among Parents of Preschool-Aged Children. Poster presented at the 43rd Annual meeting of the Society of Behavioral Medicine, Baltimore, MD. 9.Weaver, R.G., Armstrong, B., Adams, E., Beets, M.W., White, J., Flory, K., Wilson, D., McLain, A., Tennie, B. (in review). Feasibility & Preliminary Efficacy of Structured Programming and a Parent Intervention to Mitigate Accelerated Summer BMI Gain: A pilot study. Pilot and Feasibility Studies.</p> <p><i>Funding activities</i> 1.NIH F31 (\$137,559): Role: PI: Pending Review; Utility and feasibility of activity type to augment consumer wearable-based physical activity energy expenditure equations using heart rate and movement in children 2. UofSC SPARC (\$5,000): Pending Review; Utility and feasibility of activity type to augment consumer wearable-based physical activity energy expenditure equations using heart rate and movement in children</p>
<p>Jonathan Rann* Experimental Psychology, College of Arts and Sciences</p>	<p>Teaching Activities: Undergraduate Statistics Scholarly Activities: Rann, J. C., & Almor, A. (2022). Effects of verbal tasks on driving simulator performance. <i>Cognitive Research: Principles and Implications</i>, 7(1), 1-26. Service and Leadership Activities: Big Brothers Big Sisters, Graduate Representative for the aLab Cognition and Language Laboratory</p>

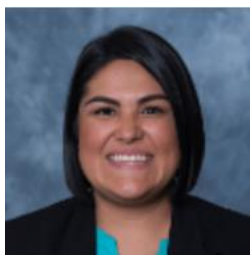
2022 Scholars and Staff



2022 Scholar News (cont.)

 <p>Kenya Moore Department of Exercise Science Arnold School of Public Health</p>	<p>Teaching Activities: Instructor in the USC Athletic Training Programs Scholarly Activities: Abstract description: Nutritional Profiles in College Ballet Dancers- at the International Conference on Eating Disorders Service and Leadership Activities: Ethnic Diversity Advisory Committee Chair for South Carolina Athletic Trainers Association and the District 3 South Carolina representative to the National Organization; Mentor to Masters Level Athletic Training Students</p>
 <p>Larissa C. Daniels-Hill Department of Anthropology College of Arts & Sciences</p>	<p>Teaching Activities: Graduate Teaching Assistant for the Department of Anthropology, ANTH 161 001; Updated homework and reading assignments in Summer 2022 for ANTH 161 001, Fall 2022 Scholarly Activities: 2022 S.W. MALIS, M.K. ZUCKERMAN, L. DANIELS-HILL, A.J. OSTERHOLTZ, J.R. GOLIATH, N.P. HERRMANN, W. TRASK, G. HARLEY, D. BADON. Uncovering biocultural histories of marginalized individuals through osteobiography: A case study of the environmental and political-economic causes of linear enamel hypoplasia in early 20th century Mississippi. Poster presented at the American Association of Biological Anthropology, Denver, Colorado, March 2022. Service and Leadership Activities: CA High School STEM outreach with B-SCI March 30th, 2022; HBCU event - information table and guide November 4th, 2022; Ronald McDonald House November 11th 2022; Service Activity Board Member, GJMPP 2022 , member of AGORAE (anthropology graduate organization for research and ethics) , graduate student representative on the hiring committee for biological anthropology, anthropology department with an outreach event for high school students on July 29th 2022.</p>
 <p>Marco Hernandez Biological Sciences College of Arts and Sciences</p>	<p>Teaching Activities: Biology 101 Lab TA 2 sections. 50 students Scholarly Activities: Dec-2022 Dept. of Biol. Sciences Seminar Series. UofSC, Columbia, Oral Presentation (Expected) Hernandez, M., Mechanisms of stem cell function in the mammalian bone marrow. Service and Leadership Activities: Treasurer-GABS.</p>
 <p>Maxwell Akonde Epidemiology & Biostatistics Arnold School of Public Health</p>	<p>Teaching Activities: Guest Professor, The National University of the Union of Myanmar Scholarly Activities: 1. Assessing the Impact of Family History of Cancer on Colon Cancer Screening: Propensity Score Matched Analysis - Abstract (Poster), APHA 2022; 2. Tran, K. B., Lang, J. J., Compton, K., Xu, R., Acheson, A. R., Henrikson, H. J., ...Akonde, M... & Banach, M. (2022). The global burden of cancer attributable to risk factors, 2010–19: a systematic analysis for the Global Burden of Disease Study 2019. The Lancet, 400(10352), 563-591. 3. Swenson, C. C., Yeboah, S. N., Mason, S., Akonde, M., Ramirez, L., & Ketron, C. (2022). An Intergenerational Community-Based Approach to Safe Farming and Environmental Health. In Agrochemicals in Soil and Environment (pp. 123-139). Springer, Singapore. 4. Gupta, R. D., Tamanna, R. J., Akonde, M., Biswas, T., Chakraborty, P. A., & Hossain, M. B. (2022). Prevalence and associated factors of metabolic syndrome among Bangladeshi adults: Evidence from a nation-wide survey. Diabetes Epidemiology and Management, 5, 100037. Service and Leadership Activities: President, Graduate Student Association Dean of Graduate School Search Committee; Dean of Students Advisory Committee, ASPH; Committee on Symposium and Gala Fundraising, Dept of Epidemiology and Biostatistics; President's Investiture Committee.</p>

2022 Scholar News (cont.)



Nancy A. Uriegas
Department of Exercise
Science Arnold School of
Public Health

Teaching Activities: ATEP 797L – Clinical Pathology and Pharmacology in Athletic Training Lab (Instructor); ATEP 714 – Clinical Experiences in Athletic Training IV (Co-instructor); ATEP 741 – Advanced Clinical Skills in Athletic Training (TA); ATEP 701L – Principles of Athletic Training Lab (TA); ATEP 700 – Introduction to Therapeutic Interventions in Athletic Training (TA); ATEP 730 – Behavioral Health and Wellness (TA)

Scholarly Activities: Awards: UofSC GSA – Excellence in Diversity Award; Diverse: Issues in Higher Education – 2022 Rising Graduate Scholar

Published Articles 2022: 1. Hudgens-Wallace SB, Pierce KM, Whitesell MP, Uriegas NA, Winkelmann ZK. Strategies to Improve Healthcare Communication with Non-Native English Speakers: An Evidence-to-Practice Review. *Clinical Practice in Athletic Training*. 2022; 2. Duncan RA, Ryan SE, Watlington EM, Uriegas NA, Winkelmann ZK. The Influences of the Religious Tradition of Ramadan has on Dietary Intake and Body Composition in Adolescent Athletes: An Evidence-to-Practice Review. *Clinical Practice in Athletic Training*. 2022; 3. Schulman E, Eberman LE, Uriegas NA, Nye E, Crossway A, Connell SA, Winkelmann ZK. Using Simulation to Improve Athletic Training Students' Knowledge, Skills, and Behaviors when Caring for a Transgender Patient. *Athletic Training Education Journal*. 2022; National Presentations: Uriegas NA, Torres-McGehee TM. Hispanic/LatinX Patient, Healthcare Provider and Healthcare System Barriers to Appropriate Care. 73rd NATA Clinical Symposia & AT Expo. (Selected); State Presentations: Torres-McGehee TM, Uriegas NA. Integrating DEI Best Practices into Your Selection Process: Overcoming Implicit Bias. South Carolina Athletic Trainers' Association Annual Symposium, 2022 (Invited) University Presentations: Uriegas NA. Feeding and Eating Disorders: The Multidisciplinary/Interdisciplinary Medical Team Approach. UofSC Institute of Healthcare Improvement Lecture Series* 9/16/2022 (Invited); Abstracts Published/Presented 2022

Uriegas NA, Moore K, Torres-McGehee TM. Prevalence and Associations between Exercise Dependence and Eating Disorder Risk in Collegiate Student Athletes. ACCEPTED for Presentation at the 2022 International Conference on Eating Disorders*; Uriegas NA, Givens C, Moore EM, Moore K, Emerson DM, Smith AB, Laccarino C, Torres-McGehee TM. Characterization of Risk Classification using the Relative Energy Deficiency in Sport Clinical Assessment Tool, *Journal of Athletic Training*. 2022. ACCEPTED for Presentation at the 2022 NATA Annual Meeting & Clinical Symposia; 5 additional co-author abstracts presented at national conferences; 6 additional co-author abstracts presented at district and state conferences.

Service and Leadership Activities: ASPH Diversity, Equity, and Inclusion (Executive Committee Student Executive Committee Chair and Liaison); ASPH Dean Student Advisory Council. (President and DEI Representative); GJMPP (Philanthropy Project Leader)



Prince Nii Ossah Addo
Epidemiology & Biostatistics
Arnold School of Public
Health

Teaching Activities: Guest Lecture: "Key Epidemiologic Issues in Ghana", Principles of Epidemiology, Arnold School of Public Health, University of South Carolina, Columbia, South Carolina (Spring 2022).

Scholarly Activities: 1. Prince N. O. Addo, Brown, M.J., Nkwonta, C., James, T., Kaur, A., Qiao, S. "I know that's what the doctor says, but I don't believe that one": U=U views among older adults living with HIV". Oral Presentation, Junior Scholar Program Graduation Colloquium, South Carolina SmartState Center for Health Quality (2022, April 22).; 2. Brown, M. J., Addo, P. N. O., Kaur, A., Amoatika, D., Crouch, E., Cohen, S. (2022, November). Varying forms of childhood sexual abuse and late-life depression among older adults living with HIV. To be presented at the American Public Health Association Annual Meeting, Boston, MA. 3. Brown, M. J., Royer, J., Miller, M., Kaur, A., Addo, P. N. O., Amoatika, D., Ingram, L. (2022, November). Clinical and sociodemographic factors associated with Alzheimer's disease and related dementias among people living with HIV. To be presented at the American Public Health Association Annual Meeting, Boston, MA.

2022 Scholar News (cont.)

4. Brown, M. J., Amoatika, D., Kaur, A., & Addo, P. (2022, August). Childhood sexual trauma and opioid use among older adults living with HIV. Presented at the International AIDS Conference. Montreal, Canada. Virtual.; 5. Prince N. O. Addo, Monique J. Brown, Chigozie A. Nkwonta, Amandeep Kaur, Titilayo James, Shan Qiao: "I Don't Believe That One": Undetectable=Untransmissible (U=U) Views Among Older Childhood Sexual Abuse Survivors Living with HIV. 2022, Journal of Applied Gerontology (Under review);6. Monique J. Brown, Chigozie A. Nkwonta, Titilayo James, Amandeep Kaur, Mackenzie J. Hart, Prince N. O. Addo, Oluwafemi A. Adeagbo (2022). "Keep it to Yourself": A qualitative study of HIV disclosure perspectives among older adults living with HIV who are childhood sexual abuse survivors in South Carolina. Journal of the Association of Nurses in AIDS Care, 33(5), 574-580.

Service and Leadership Activities: Room moderator: 2022 Oktoberbest (Center for Teaching Excellence, University of South Carolina);Manuscript reviewer: AIDS Care Journal (Psychology, Health, and Medicine), 2022;Abstract reviewer: American Public Health Association (APHA) annual conference (2022)




Sowmya Raghu
Mechanical Engineering
College of Engineering and
Computing

Teaching Activities: Taught monthly workshops/ certifications on 3D Printing and Arduino for undergraduate students through Makerspace.

Scholarly Activities: 1. Roya Rajabi, Sowmya Raghu, Robin James., Kevin Huang, Jamil Khan, Performance comparison of battery thermal management system based on numerical simulation, 8th Thermal and Fluids Engineering Conference, March 2023 (manuscript accepted);2. Sowmya Raghu, UofSC Women Makers, Selected Presentation for Oktoberbest 2022 Lightning Round;3. Sowmya Raghu, Roya Rajabi, Robin James., Kevin Huang, Jamil Khan , Comparison of thermal management system performance for battery packs based on numerical simulation and machine learning, International Heat Transfer Conference 2023 (abstract accepted);4. Sowmya Raghu, Jamil Khan, Optimization of Turbomachinery Design in Small Scale Gas Turbine Engines, Summer Heat Transfer Conference 2023, (abstract accepted);5. Sowmya Raghu, Roya Rajabi, Robin James., Kevin Huang, Jamil Khan, Heat Transfer Performance Comparison of Heat Pipes for Battery Thermal Management, Summer Heat Transfer Conference 2023, (abstract submitted);6. Sowmya Raghu, Mohammed Al-Fahdi,Kazi Ragib Ishraq Sanim, Bhanuprakash Kosaraju, Robin James, Austin Downey, Jamil Khan, Data-Driven Tool To Predict Facesheet Consolidation And Effective Porosity During The Manufacturing Of Honeycomb Core Prepreg Sandwich Structures, Polymers- An MDPI Open Access Journal (manuscript in preparation);7. Sowmya Raghu, Jamil Khan, Development of SR- 30 Gas-Turbine Engine Design and Performance Monitoring Tool, ASME 2023 Turbomachinery Technical Conference & Exposition (abstract submitted);8. Sowmya Raghu, Jamil Khan, Development of S R- 30 Gas-Turbine Digital Twin, ASME 2023 Turbomachinery Technical Conference & Exposition (poster abstract accepted)

Service and Leadership Activities: 1. I have been appointed as UofSC Graduate Student member to the City of Columbia Mayor's Collegiate Engagement Council, working towards student-led collaboration between 9 universities and colleges in the city to enhance student safety and collaborative beyond the classroom experiences. 2. Created the first Graduate Women's Mentorship Initiative Program at UofSC to connect women graduate and professional students (mentees) to women university administrators, faculty and staff (mentors) through monthly mentoring sessions with women speakers from NASA and the City of Columbia. 3. President of Graduate Student Association (2021-2022) and served as Co-Chair of Graduate Student Advisory Council with representatives from 13 colleges at UofSC (Fall 2022) , served on several faculty and special advisory committee, PACWI Graduate Student Subcommittee co-chair, UofSC Provost Search Committee Member 4. President of Mechanical Graduate Student Organization (2022-2023) , created the first mentoring program for grad students and faculty 5. Member of organizing committee of the Regional Users Meeting at Dassault System in Detroit with over 50+

2022 Scholar News (cont.)

	<p>companies and 500+ attendees 6. Created the UofSC Women Makers to encourage women undergraduates in engineering 7. GroupMe Ambassador - Founding Program for UofSC - Place 3rd in the Sprint Challenge 8. Completed 'SHARPGrads' organized by UofSC Libraries 9. Lightning round Session Moderator for Oktoberfest - A symposium on teaching by Center for Teaching Excellence UofSC 10. Recipient of Richter Mini Grant for Spring 2022 to pursue internship in Dassault Systemes 11. GJMPP 25th Anniversary Committee member.</p>
 <p>Theresa Harrison Educational Foundations and Inquiry College of Education</p>	<p>Scholarly Activities: 1. Xu, Y., Wang, Y., McCarthy, L., Harrison, T., & Doherty, H. (2022). Mental/behavioral health and educational outcomes of custodial grandchildren raised by custodial grandparents: A mixed-methods systematic review. <i>Health & Social Care in the Community</i>; 2. Xu, Y., Pace, S., McCarthy, L., Harrison, T., & Wang, Y. (2022). Interventions to improve outcomes of grandchildren raised by grandparents: A systematic review. <i>Research on Social Work Practice</i>. 3. Xu, Y., Pace, S., Kim, J., Iachini, A., King, L. B., Harrison, T., DeHart, D., Levkoff, S.E., Browne, T., Lewis, A. A., Kunz, G.M., Reitmerier, M., Utter, K., & Simone, M. (2022). Threats to online surveys: Recognizing, detecting, and preventing survey bots. <i>Social Work Research</i>; 4. Harrison, T., Xu, Y., Forrester, P., Levkoff, S., Lewis, A., Kunz, G., & Utter, K. (forthcoming). Educational and mental health challenges of grandchildren raised by grandparents during the COVID-19 pandemic in a Southeastern state: Qualitative results from a community-based study. In M. Reardon & J. Leonard (Eds.), <i>School-University-Community Research in a (Post) COVID-19 World!</i> American Educational Research Association.</p> <p>Service and Leadership Activities: South Carolina Family and Community Engagement Summit Committee</p>

2022 Scholar Quotes:

Thank you to everyone that has contributed to the 25 years of the GJMPP! From those that had the idea and executed it beautifully to all the faculty, staff, and scholars that have assisted in molding this program into the incredible gift that it is today. Because of you all, we can celebrate 25 years of success and many more in the years to come!

Gwen Hopper

GJMPP has done so much for so many people, and I appreciate everything it has done for me since I've started my PhD journey... Happy 25th Anniversary GJMPP!!!

Jonathan Rann

Congratulations to GJMPP on 25 years!! This program is very special, and it has been such a wonderful experience as a current scholar. The love, support, engagement, and the way we are introduced to many different workshops is greatly appreciated. Thank you to Dr. McFadden and all the leaders who provide such an amazing opportunity for us to not only excel as scholars but as individuals.

Kenya Moore

Thank you GJMPP for making my academic aspirations closer to a reality! Marco Hernandez | GRACE has brought me thus far...

Maxwell Akonde

GJMPP embraced me graciously upon my acceptance to the university, which was a major blessing as I embarked on a large journey away from home and into my first ever graduate level program.

Alana Perez

Highlighting Community Outreach

The Ronald McDonald House Charities (RMHC)



GJMPP Scholars funded and donated items to cook a meal for over 32 people at the Ronald McDonald House Charities (RMHC) on the grounds of PRIMA Health Hospital, 2901 Colonial Drive, Columbia, South Carolina. Scholars prepared a spaghetti dinner that also included vegetables, salad, bread, and dessert. One of the house managers provided the history of RMH and some of the families they currently host. The house has 16 rooms, hosting two individuals per room. Currently the house is at capacity. "The mission of RMHC is to create, find and support programs that directly improve the health and well-being of children and their families. Ronald McDonald House provides a comfortable environment where families can rest, enjoy home-cooked meals, relax in the spacious living areas, access laundry facilities and most importantly, receive a network of support among other families struggling with similar worries and fears. This stability allows families to focus on being there for their child when it matters most."

Thanks to Nancy Uriegas, GJMPP Exercise Science, who organized the community service project. Other scholars who prepared the food, and contributed monetary or food supplies include: Gwen Hopper, Analytical Chemistry; Tremaine Sails-Dunbar, Health Promotion, Education and Behavior; Christina Plakas, Criminology and Criminal Justice; Theresa M. Harrison, Educational Foundations and Inquiry; Marco A. Hernandez, Biological Sciences; Kenya S. Moore, Exercise Science; Larissa Daniels-Hill, Anthropology; Oluarant O. Babalola, Social Work; Walter Quiller, English; James White III, Exercise Science; Shanique Blackwell, Health Services Policy and Management; Blake Hite, Anthropology; Jonathan Rann, Experimental Psychology; Robert Gudea, Geography; Tempestt Johnson, Language and Literacy; Sowmya Raghu, Mechanical Engineering; Prince Addo, Epidemiology; and staff, Rhittie Gettone, Drs. Johnnie McFadden and Toby Jenkins. Our thanks to *Olive Garden-Harbrison* who also donated breadsticks and salad.



Still Hopes Episcopal Community Retirement Home



On December 2, 2022, GJMPP scholars, Oluranti Babalola (coordinator), Prince Nii Ossah Addo, Maxwell Akonde, Serge Wandji, and Juliana Gebhardt provided gifts for 44 residents of Still Hopes Retirement Community Center. Scholars decorated a Christmas tree for the dining room and chatted with residents in the Sun and Activity rooms. Dr. McFadden shared his lived experiences and read a series of poetry to the residents.

"Still Hopes is now the only Episcopal-sponsored, all-inclusive, non-profit Continuing Care Retirement Community in the greater Columbia, South Carolina area serving 400 residents with over 600 staff members for a personalized and compassionate method of care in a warm, inviting, and engaging home. Their mission is to provide a faith-based community where life will be rich and full as God intends it to be, holding to our values, serving one another with dedication and promoting health and wellness for all." Thanks to USC Graduate School volunteers Wanda Barr, Kim Weston, Caroline Arndt, Melodie Capole, and Dale Moore for Wrapping gifts for residents of Still Hopes.

Acknowledgements

25th Anniversary GJMPP Alumni Reunion Committee

Johnnie McFadden, PhD, Director, Grace Jordan McFadden Professors Program
Toby Jenkins, PhD, Interim Associate Director, Grace Jordan McFadden Professors Program
Rhittie Gettone, MEd, Administrative Assistant, Grace Jordan McFadden Professors Program
Tracy Dunn, PhD, Dean of the Tyrone Adam Burroughs Business School, Benedict College
Phyllis Perkins, PharmD., PhD, Pharmacist, Ft. Jackson, South Carolina
Franklin Gause, GJMPP Scholar, Educational Foundations and Inquiry
Sowmya Raghu, GJMPP Scholar, Mechanical Engineering
Gwen Hopper, GJMPP Scholar, Analytical Chemistry

USC Educational Foundation
25th Anniversary Sponsor

Olive Garden-Harbison
Donation for Community Service
Ronald McDonald House

Sowmya G. Raghu
Scholar News Summary

Christie Linguard, Volunteer
GJMPP Newsletter

Gwen M. Hopper, Analytical Chemistry
GJMPP PowerPoint

25th Anniversary Alumni Donors (as of December 4, 2022)

Terry Carter, PhD
Phyllis I. Perkins, PharmD., PhD

Shundelle LaTjuan Dogan, PhD
Frank C. Martin, II, PhD

2022 Scholar Quotes:

GJMPP has changed lives of so many graduate students by creating a sense of belonging within the scholar community, providing much needed financial support and opportunities to serve our community while exceling in our respective field of study. Dr. McFadden has started a movement to increase visibility of minoritized graduate students within the University of South Carolina through 25 years of GJMPP.

Sowmya Raghu

I am so grateful for the community that this program has provided for us and for the endless support that is given from its leaders and scholars.

Nancy A. Uriegas

I am honored to be a part of the 25th Anniversary Celebration of the Grace Jordan McFadden Professors Program.

James White, III

The GJMPP Program is a blessing to me and my family. As an international student, I wouldn't have been able to continue with my doctoral program without the support of this wonderful program.

Prince Nii Ossah Addo