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University Advisors Network
January 15th 2020, 9:30-11:00am
Capstone Campus Room

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Attendees: Valeria Bates, Jillian Carey Bigony, Jane Bouknight, Pam Bowers, Rebecca Boyd, Shelley Dempsey, Rachel Denmark, Mike Dial, Brian Dusel, Lauren, Epps, Pinkney Epps, Amber Falluca, Chrissie Faupel, Teresa Florentin, Chelsea Fountain, Christy Friend, Gwen Geidel, Dawn Hiller, Trena Houp, Sarah Jusiewicz, Kristi Kinslow, Helen Le, Jenny Leist, Matt Lindenberg, Meghan Lipinoga, Leah Lindsey, Melissa Lowe, Amanda Lucas, Jessica McCartha, Sara McConville, Paige McKeown, Tyler McNamara, Meredith McNeice, Nicole Montgomery, Skyler Pritchard, Mosetta Ragin, Rochelle Robinson, Chinell Singletary, Catherine Studemeyer, Amanda Therrell, Donna Watson, Trudie Wierts, Jeff Wilson,

Welcome and approval of December minutes

Gates Foundation Advising Success Network   **Dr. Jennifer Keup**

- Dr. Keup – exec director of first year resource center
- national expert on students
- advising success network – gates foundation network
- National picture of advising   - evolution, national data
- Bill and Melinda gates foundation post-secondary strategy
- Advising success network
- Chelsey Fountain – coordinator for the Advising Success network at the resource center
- National Resource Center charted in 1986
  - It was set up to teach others how to become experts about student success
  - Focus on transition points -HS to college; 2yr to 4 yr; now more transitions; managing transitions all the time
- Core commitments – student transitions, connections between research
- Feb 21-24 annual conference for National Resource Center
- National picture of advising – standard – intro to advising and how it is different from HS; academic planning, major explore chat career paths; forge a connection
- Other – identity exploration and develop through academic planning; skill development; triage mental health stewardship for financial investment; student success tracking
- Leadership- important node in social network of campus; purveyor of message to all constituents; move academic advising as an emergent HIP; tool for equity; prime example of scholarly practice
- HIP - high impact practice
- Taxonomy of advising have evolved – technology enabled advising; advising reform/redesign; integrated student support; holistic advising and student support
- Student at the center of advising; outcome focused institution wide motivation; sets a vision for continuous improvement and adapting to evolving student needs
- Data as information not truth – data informed but person driven

- Advising of First year Experiences- around the country – first year advising - 80.4%
- National level – required but of the 80.4% only 71.1% require first year advising
- National frequency   - once a term 39.8% contact with advisor
- Integrated approach best practice – 70%are the ones least connect and advising is not connected to other programs
- Advising is its own star in the constellation
- Based on 500 institutions
- Sophomore year data – advising (57.9%) is critical and career exploration (59.7%)
- Objectives in advising -   academic planning 88.9
- How often did you meet with advisor – frequently 22% and regularly 21%
- Satisfaction with advising – 55.7 % are satisfied or very satisfied
- Gates Post-Secondary Strategy
- Attack issues around equity – get some gains
- Identified 3 issues in – advising, developmental education, digital learning
- They facilitate or inhibit the student's ability to learn
- Fund a solution network approach to create a network approach to fix these problems – digital – every learner is everywhere – advising – is advising approach
- Stop treating tech as the solution but as a tool; data look at national and institution; practice - improve
- We are the advising success network – NASPA is funding center then AASCU, NACADA, Educause, Achieving The Dream (ATD) (2 year institution), Educause (technology), and National Resource Center for first year experience
- Identify and build effective and equitable advising solutions across the field of higher education to ensure academic, career, and personal success for all students with a focus on low income students and students of color
- Vision – transformed higher education landscape that has eradicated educational inequities through institutional transformation that produces a seamless, personalized and proactive education experience for all students regardless of their economic, social or racial background.
- Focus on 8 categories – leadership, structure, engagement, technology
- 2 pilot groups if USC wanted to be in it would be through the sec group
- How do you take the good work to up the institution then across other institutions?

Winter session, Summer Session, research, OYT updates   **Shelley Dempsey**
                                                                    Amanda Therrell
                                                                    Meghan Lipinoga

- Winter session 2020- has grown
- Business and HRSM students are the most students enrolling in winter session
- Most are seniors
- Sumer semester – has grown 18.7%
- Number taking 12+ hours has increased by 41.7%

- New initiative - Summer Opportunities Fair – Monday March 2 11- 1 on Green Street interest forms via advising newsletter soon
- Accelerated study plans – Biology, SPTE, Psychology
- Overall gpa is 3.8
- Look ahead- hybrid courses, students with excess credit hours at graduation, achievement gaps; what does it cost for students to change majors; what does it cost to droop a class (time and money)?
- OYT – course needs submission
- Winter session - they were almost filled after the special population registered; answered is to offer more classes

UAN member updates
- **Advisor Guidebook**   **Mike Dial**
  - Guidebook – UAC maintains detailed online training for all advisors

- **Advising technology, advisor assignments**   **Brian Dusel**
  - One more pull of a student list to make sure that they are assigned correctly;
  - EAB app still in progress;
  - Navigate – will be turning on text messaging
  - Two reminders to get new advisors' access; and if they are leaving submit the form to turn off access

- **UAN all**
  - College of Education – General Education Minor - is going to be updated
  - Name change -- Education Minor for Fall 2020
  - It will have a 12-hour core and 6 hours targeted toward sec ed or others can take other courses and it is more directed to students' interests
  - EDSE 302 renumbered as EDSE 502 and will need for secondary education
  - Sara McConville stated the Spring training schedule - robust
  - College of Engineering – Feb 15 open house, K-12, Shaw AFB sending over a helicopter
  - USCConnect will be having an Open House to announce their new name Center for Integrative Learning and Experiential Learning on Jan 17, 3-5
  - They are no longer called USCConnect

Adjourn

Next meeting – Wednesday, February 19